**American History**

**Weekly Outline #5**

The “Federal Era” and into the Civil War

 **Monday Tuesday Wednesday Thursday Friday**

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| **\*Class Topic**:The Age of Jackson(Jackson and Van Buren)**\*Key Terms:**-Am. Indust. Rev.-Expansion of Presidential power-Bank battle-Tariff of 1828-Nullification-Indian Removal-Trail of Tears**\*Homework:**READ Ch10 Sec 2Pgs351-354-ID Tuesday’s Key Terms | **Class Topic**: Harrison, Tyler, and Polk: Expansion of the Nation and of Tensions**\*Key Terms:**-Abolitionist Movement-Rising Immigration-Whig Party-Annex Texas-Mex. Am. War-Mex. Cession-Gadsden Purchase-Wilmot Proviso **\*Homework:**READ Ch 10 sec 3 (pgs 355-361)ATQ #1, #4 and #5 on pg 361-ID Wednesday’s Key Terms | \***Class Topic**: Taylor, Fillmore, PierceThe System of Compromise Fails**\*Key Terms:**-Comp. of 1850-nativism-“Know-Nothings” and the ‘American Party’- Kansas-Nebraska Act-Republican Party**\*Homework**:READ Ch 10 sec 4 (pgs 363-368)ATQ #4 and 5 on 368 | \***Class Topic:**Buchanan and Lincoln**\*Key Terms:**-Dred Scott-John Brown’s Raid-Secession -Civil War**\*Homework**: Review the content in 10.3 then READ 10.4 Create a timeline of the events that YOU believe to be the most important in leading our history toward the devastation of the Civil War, then write a Context Narrative (see Homework Description; purple sheet) using the events you chose for your timeline to explain our nation’s path to war. | **\*Class Topic**:The Path to WarWe will lay out the course of events that led to the Civil War. YOUR work this week is critical to your understanding and learning here. **\*Homework:** STUDY for your **TEST MONDAY** covering WASHINGTON to the election of LINCOLN. |