**US History**

**Weekly Outline #11**

**Westward Expansion (Ch 14)**

**Monday Tuesday Wednesday Thursday Friday**

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| \***Class Topic**:  \*Why move West?  (push-pull factors)  -in-class activity (14.1 G.O.)  **Homework**:  READ: Ch 14.1 “Moving West” pgs 488-490  -WRITE a COMPLETE response to questions 1-4 on pg 490 | \***Class Topic:**  Sec1 Moving West  **\*Key Terms:**  -Pacific Railway Acts  -Morrill Land-Grant Act  -land speculators  -Homestead Act  **\*Homework**:  READ:  Ch 14 sec 2 pgs491-497  -Identify Wedneday’s terms  -COMPLETE 14.2 G.O. (website) | **\*Class Topic**:  Sec2 Conflict with Native Americans  \*How did the government push to settle the west impact Native societies?  **\*Key Terms:**  -Great Plains  -nomad  -reservation  -Battle of Little Bighorn  -Ghost Dance  -Wounded Knee  -assimilation  -Dawes Act  -boomers  -sooners  **\*Homework**:  READ:  Ch 14 sec 3  Pgs498-502  -ID Thursday’s terms | **\*Class Topic:**  Sec3 Mining, Ranching, and Farming  \*How did mining and ranching begin as family enterprises and develop into major industries that transformed the west?  **\*Key Terms:**  -gold rush  -Pike’s Peak  -Comstock Lode  -ghost town  -dynamite  -cattle boom  -cow towns  -cattle drive  -Chisholm Trail  -cow towns  **\*Homework:**  READ:  Ch 14 sec 3  Pgs502-506  -ID thurs. terms  -Complete 14.3 parts 1 and 2 G.O. (website) | \***Class Topic**:  Sec3 (pt 2)  Homesteading; Farming the Plains  **\*Homework:**  No homework |