**US History**

**Weekly Outline #11**

**Westward Expansion (Ch 14)**

 **Monday Tuesday Wednesday Thursday Friday**

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| \***Class Topic**: \*Why move West?(push-pull factors)-in-class activity (14.1 G.O.)**Homework**:READ: Ch 14.1 “Moving West” pgs 488-490-WRITE a COMPLETE response to questions 1-4 on pg 490 | \***Class Topic:**Sec1 Moving West**\*Key Terms:**-Pacific Railway Acts-Morrill Land-Grant Act-land speculators-Homestead Act**\*Homework**:READ: Ch 14 sec 2 pgs491-497-Identify Wedneday’s terms-COMPLETE 14.2 G.O. (website) | **\*Class Topic**:Sec2 Conflict with Native Americans\*How did the government push to settle the west impact Native societies?**\*Key Terms:**-Great Plains-nomad-reservation-Battle of Little Bighorn-Ghost Dance-Wounded Knee-assimilation-Dawes Act-boomers-sooners**\*Homework**: READ:Ch 14 sec 3Pgs498-502-ID Thursday’s terms | **\*Class Topic:**Sec3 Mining, Ranching, and Farming\*How did mining and ranching begin as family enterprises and develop into major industries that transformed the west?**\*Key Terms:**-gold rush-Pike’s Peak-Comstock Lode-ghost town-dynamite-cattle boom-cow towns-cattle drive-Chisholm Trail-cow towns**\*Homework:**READ:Ch 14 sec 3Pgs502-506-ID thurs. terms-Complete 14.3 parts 1 and 2 G.O. (website) | \***Class Topic**:Sec3 (pt 2)Homesteading; Farming the Plains**\*Homework:**No homework  |