**American History**

**Weekly Outline 2**

**Begin Unit 1… Crash-Course in Early American History**

Class website: [mrsuttonsclass.weebly.com](file:///C%3A%5CDocuments%20and%20Settings%5Cjsutton4%5CDesktop%5Cmrsuttonsclass.weebly.com)

 **Monday Tuesday Wednesday Thursday Friday**

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| **Class Topic:** The English Colonies -Review Map Activity-Describe the Development of the American colonies**Key Terms:** -Roanoke Is.-Jamestown-Plymouth-Magna Carta-Mayflower Compact**Homework:****Read:** Ch 3 sec 1 (pgs 70-75)**Write:** ID the Key Terms in the Tuesday column**Read:** Ch 3 sec 3 (pgs 83-88)**Write:** a **complete** response to questions 1-3 found on pg 88. Use the Assignment Description homework Rubric to guide your work. Remember, **ATQ!** | **Class Topic**:The Growth and Regionalization of the American Colonies**Key Terms:**-triangular trade-salutory neglect-The English Civil War-Mercantilism **Homework:** **READ** pgs 104- 108**Write:** ID the Key Terms in the Wednesday column | **Class Topic:**The Empires fight for Domination in the “New World”**Key Terms:** -Albany Plan-militia-French & Indian War-Treaty of Paris 1763**Homework:****Write** (in your words) an explanation for: what caused the French & Indian War, how the Brits won, and WHY the war weakened many colonists’ loyalty toward Britain. Incorporate this column’s Key Terms in your response **ATQ!** | **Class Topic**: The Impact of the French & Indian War**Key Terms:**-Proclamation of 1763-Pontiac’s Rebellion-“the Acts”-Boston Massacre-Boston Tea Party**Homework**:**Read** pgs 118-122**Write**: ID the Key Terms in the Friday column | **Class Topic:**Colonial Resistance and the Declaration of Independence**Key Terms:** -Common Sense-Continental Congress-Olive Branch Petition-Declaration of Independence-Enlightenment-natural rights-rule of law**Homework**:No homework |

 \*READING THE ASSIGNMENT TO UNDERSTAND IS THE MOST IMPORTANT THING FOR YOU TO DO!!!