**American History**

**Weekly Outline 2**

**Begin Unit 1… Crash-Course in Early American History**

Class website: [mrsuttonsclass.weebly.com](file:///C:\Documents%20and%20Settings\jsutton4\Desktop\mrsuttonsclass.weebly.com)

**Monday Tuesday Wednesday Thursday Friday**

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| **Class Topic:**  The English Colonies  -Review Map Activity  -Describe the Development of the American colonies  **Key Terms:**  -Roanoke Is.  -Jamestown  -Plymouth  -Magna Carta  -Mayflower Compact  **Homework:**  **Read:** Ch 3 sec 1 (pgs 70-75)  **Write:** ID the Key Terms in the Tuesday column  **Read:** Ch 3 sec 3 (pgs 83-88)  **Write:** a **complete** response to questions 1-3 found on pg 88. Use the Assignment Description homework Rubric to guide your work. Remember, **ATQ!** | **Class Topic**:  The Growth and Regionalization of the American Colonies  **Key Terms:**  -triangular trade  -salutory neglect  -The English Civil War  -Mercantilism  **Homework:**  **READ** pgs 104- 108  **Write:** ID the Key Terms in the Wednesday column | **Class Topic:**  The Empires fight for Domination in the “New World”  **Key Terms:**  -Albany Plan  -militia  -French & Indian War  -Treaty of Paris 1763  **Homework:**  **Write** (in your words) an explanation for: what caused the French & Indian War, how the Brits won, and WHY the war weakened many colonists’ loyalty toward Britain. Incorporate this column’s Key Terms in your response **ATQ!** | **Class Topic**:  The Impact of the French & Indian War  **Key Terms:**  -Proclamation of 1763  -Pontiac’s Rebellion  -“the Acts”  -Boston Massacre  -Boston Tea Party  **Homework**:  **Read** pgs 118-122  **Write**: ID the Key Terms in the Friday column | **Class Topic:**  Colonial Resistance and the Declaration of Independence  **Key Terms:**  -Common Sense  -Continental Congress  -Olive Branch Petition  -Declaration of Independence  -Enlightenment  -natural rights  -rule of law  **Homework**:  No homework |

\*READING THE ASSIGNMENT TO UNDERSTAND IS THE MOST IMPORTANT THING FOR YOU TO DO!!!