**Ch 19 Sec 4**

**Americans on the Home Front**

**Graphic Organizer**

**Organization or Action Intended Purpose Actual Effect/Outcome**

|  |  |  |
| --- | --- | --- |
| Liberty Bonds |  |  |
| War Industries Board |  |  |
| War Trade Board |  |  |
| War Labor Board |  |  |
| Lever Food and Fuel Control Act |  |  |
| Food Administration |  |  |
| price controls |  |  |
| rationing  |  |  |
| daylight savings |  |  |
| Committee on Public Information |  |  |
| Anti-German propaganda |  |  |
| Espionage Act |  |  |
| Sedition Act |  |  |
| Women’s Trade Union League |  |  |

Continued on back…

**Key Questions:**

1. What do Eugene V. Debs and Robert Prager have in common concerning their treatment during WWI? Explain the REASON/S and circumstances behind the way they were treated.
2. What was “the Great Migration”? Why did it take place? What impact has it had on the US?
3. What kind of power and influence did the Committee on Public Information and George Creel have during WWI? Was it a good and important organization, or was it dangerous and cause more harm than good? Explain your answer.